

---

# Magister filozofije in .../magistrica filozofije in ...

---

## Selected qualifications

Name of qualification	Magister filozofije in .../magistrica filozofije in ...
Translated title (no legal status)	Master of Arts in philosophy and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

## Admission requirements

- A completed first-cycle programme in philosophy; or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate has completed course units essential for further study consisting of 5–30 credits and a corresponding number of credits in the other part of the two-subject study programme; or
- a completed professional higher education programme, adopted before 11 June 2004, in a relevant field (philosophy); or
- a completed professional higher education programme adopted before 11 June 2004 in another field, if prior to enrolment the candidate has completed course units essential for further study consisting of 5–30 credits and a corresponding number of credits in the other part of the two-subject study programme; or
- a completed academic higher education programme in a relevant field (philosophy), adopted before 11 June 2004; as a rule, 30 credits and a corresponding number in the other part of the two-subject programme are recognised for these candidates; or
- a completed professional higher education programme in a relevant field (philosophy), adopted before 11 June 2004 (candidates who have also completed a specialisation programme); as a rule, 30 credits and a corresponding number in the other part of the two-subject programme are recognised for these candidates.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield filozofija in etika

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- critically analyse in depth, synthesise and anticipate solutions and consequences,
- demonstrate mastery of research methods, procedures and processes,
- show critical and self-critical judgement,
- apply knowledge in practice and solve problems originally and creatively,
- perform professional work autonomously,
- develop communication skills, particularly in the international environment,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics,
- demonstrate cooperativeness and work in a group (including in an international environment),
- use sources and quote them appropriately (Harvard method),

(subject-specific competences)

- demonstrate knowledge and understanding of the theories and arguments of leading thinkers based on their works, and show awareness of certain controversies of interpretation,
- apply historical doctrines to shed light on modern debates,
- demonstrate clear insight into the main theories and arguments in core disciplines such as logic, epistemology and ontology,
- demonstrate clear insight into the main theories and arguments in disciplines such as ethics, political philosophy, aesthetics, etc.,
- identify problems that underlie various debates,
- analyse the structure of complex and controversial problems and understand strategies for their resolution,
- attentively read and interpret texts from different traditions with sensitivity to the context,
- evaluate the success of an argument,
- appropriately understand and apply philosophical terminology,
- demonstrate the capacity to abstract, analyse and construct arguments,
- recognise convincing strategies that do not hold to philosophical rigorousness,
- consider other positions and modify own positions accordingly,
- engage with the problems of everyday life: reflection, problematisation, the search for assumptions and implications, etc.
- articulate the problems of everyday life as philosophical problems and find appropriate solutions to them.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the next year of a second-cycle two-subject programme with teacher training component, students must have completed course units totalling 90% of the credits prescribed by the curriculum for the individual year (i.e. 54 out of 60 credits).

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete a two-subject study programme, students must complete all course units in both

parts of the two-subject study programme, for a total of at least 120 credits (60 credits in each part of the two-subject study programme).

## **Awarding body**

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/filozofija/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/filozofija/studijski-programi.dot?language_id=1)

---