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# Magister anglistike in .../magistrica anglistike in ...

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## Selected qualifications

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| <b>Name of qualification</b>              | Magister anglistike in .../magistrica anglistike in ...   |
| <b>Translated title (no legal status)</b> | Master of Arts in English language and literature and ... |
| <b>Type of qualification</b>              | Diploma druge stopnje                                     |
| <b>Category of qualification</b>          | Izobrazba   |
| <b>Type of education</b>                  | Master's education  |
| <b>Duration</b>                           | 2 years   |
| <b>Credits</b>                            | 120 credits   |

## Admission requirements

- A completed first-cycle study programme in the field of English language and literature; or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate has completed course units essential for further study consisting of 5–30 credits: basics of functional literacy in English, morphology of the English language and literature in English, and other course units defined by the Department of English and American Studies on the basis of the candidate's profile.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- think analytically and synthetically, which is important for comprehension of written texts in the foreign language,
- demonstrate proficiency in the research methods of linguistics and literary sciences and apply them critically,
- perform independent research,
- independently organise and acquire knowledge,
- analyse, synthesise and anticipate solutions and consequences,
- autonomously evaluate and formulate complex specialist and scholarly knowledge,
- demonstrate sensitivity to culturally conditioned differences,
- demonstrate a sense of cognitively and culturally acquired aesthetic and ethical values and plurality,
- undertake autonomous lifelong study,
- think critically and undertake self-reflection,
- apply knowledge in practice,
- develop social competences (participate constructively in teamwork and participate in work involving different teams, develop communication skills and show responsibility),
- build on technical competences (use information and communication technologies, undertake research),
- demonstrate a commitment to professional ethics,
- develop communication skills for tolerant and appropriate specialised discourse,

(subject-specific competences)

- demonstrate mastery of specific research methods in the field of linguistics and literature,
- communicate orally and in writing in English in an academic context,
- demonstrate proficiency in English orthography and orthoepy at higher levels,

- demonstrate detailed knowledge of the English linguistic system at all levels,
- transfer theoretical descriptions of the English language into practical work with texts,
- appropriately produce and use texts in English in business communication and in public relations,
- use ICT in the communication and analysis of linguistic phenomena and texts in a specific social context, including from a contrastive point of view,
- demonstrate mastery of advanced concepts from the theory of language,
- demonstrate understanding of linguistic phenomena from the point of view of modern theoretical approaches,
- evaluate contemporary literary phenomena from the point of view of historical literary development,
- place knowledge of current literary phenomena in the context of already acquired knowledge,
- demonstrate detailed knowledge of selected older and modern currents in English literature,
- find and use English scholarly literature and critically evaluate the quality of accessible sources,
- demonstrate familiarity with and understanding of interlingual or intercultural mediation,
- demonstrate proficiency in outline analysis and evaluation of individual segments of Slovene and English history.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed at least 21 credits from first-year course units, which must include the compulsory subjects Modality in English, English Lexicology, Introduction to Stylistics, Modern Poetry in English and Theory of Language, and one elective subject worth 3 credits. Students must also complete a specific number of credits envisaged by the other part of the two-subject study programme.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete a two-subject study programme, students must complete all course units prescribed by the programme in both parts of the two-subject study programme for a total of at least 120 credits (60 credits in each part of the two-subject study programme). Students write and defend a master's thesis in the fourth semester, as specified by the curriculum.

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/anglistika-in-amerikanistika/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/anglistika-in-amerikanistika/studijski-programi.dot?language_id=1)

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