

Archived

# Krovec-klepar, restavratorski sodelavec/krovka-kleparka, restavratorska sodelavka

# **Selected qualifications**

Name of qualification

Krovec-klepar, restavratorski sodelavec/krovka-kleparka, restavratorska sodelavka

Translated title (no legal status)

Roofer/sheet metal worker, restoration assistant

**Type of qualification** 

Nacionalna poklicna kvalifikacija, SOK raven 5

Category of qualification

Poklicna kvalifikacija

# Admission requirements

- Knowledge and skills in the field of technologies of work, technical drawing, basic and ancillary materials for roofing work and manual and machine manufacture of roofing elements at the level of secondary vocational education for the occupation of roofer/sheet metal worker,
- completed interventions on architectural heritage, documented in accordance with restoration methodology as per the occupational standard that forms part of this catalogue and approved by a restorer who has passed the professional examination in the protection of cultural heritage,
- three years' work experience in the renovation of architectural heritage under the leadership of or approved by a restorer who has passed the professional examination in the protection of cultural heritage and holds a list of references.

**ISCED** field

Field

Umetnost in humanistika

**ISCED** subfield

subfield domača in umetnostna obrt (unikatni, umetniški

izdelki)

### **Qualification level**

SQF 5 EQF 4

## **Learning outcomes**

Candidates will be able to:

- plan, prepare, carry out and check own work,
- make rational use of energy, material and time,
- · protect health and the environment,
- lead a small team,
- collaborate with experts responsible for the restoration intervention,
- assess the causes and degree of damage to the roofing elements of architectural heritage buildings under the supervision of the experts responsible for the restoration intervention,
- protect roof coverings, roof structures and metal roofing elements of architectural heritage buildings, protect them before and during transport under the supervision of the experts responsible for the restoration intervention,
- prepare roof coverings and metal roofing elements before a restoration intervention under the supervision of the experts responsible for the restoration intervention,
- carry out historical roofing interventions under the supervision of the experts responsible for the restoration interventions,
- draw attention to unexpected finds and changes in the planning, preparation and implementation of works.
- document all phases of the intervention.

#### **Accessors**

Verification and assessment are carried out by committees for the verification and validation of national vocational qualifications, appointed by the National Examination Centre (NEC). Committee members must be licensed by the National Examination Centre. Licences may be found <a href="here">here</a>.

## **Assessment and completion**

#### **VALIDATION**

During the counselling process, the candidate prepares a portfolio. The relevant committee assesses the portfolio and validates catalogue content in part or full. If the committee is unable to recognise all catalogue content, it assigns tasks to the candidate for verification.

**VERIFICATION METHOD** 

Product with relevant prescribed documentation and an oral presentation.

## **Condition for obtaining certificate**

Candidates demonstrate attainment of the knowledge, skills and competences defined in the catalogue of standards of vocational knowledge and skills.

## **Awarding body**

Providers of procedures for identifying and validating national vocational qualifications are entered in a register of providers maintained in the relevant database of the National Reference Point for Occupational Qualifications. Providers include: vocational schools, companies, inter-company training centres, adult education centres, chambers of commerce, etc. No providers have been entered in the aforementioned register for this qualification.

URL

https://www.nrpslo.org/podrobnosti/npk/21500091