
Doktor znanosti/doktorica znanosti s področja teologije

Selected qualifications

Name of qualification	Doktor znanosti/doktorica znanosti s področja teologije
Translated title (no legal status)	Doctor of Philosophy in the field of theology
Type of qualification	Doktorat
Category of qualification	Izobrazba
Type of education	Doctoral education
Duration	3 years
Credits	180 credits

Admission requirements

- A completed second-cycle study programme; or
- a completed former study programme leading to an academic higher education qualification (adopted before 11 June 2004); or
- a completed former specialisation programme, if before this candidates have completed a professional higher education programme; prior to enrolment, such candidates must complete course units totalling 33 credits from the second-cycle Theology programme or course units totalling 30 credits from the second-cycle Marriage and Family Studies programme; or
- a completed study programme leading to a pre-Bologna research master's degree or specialisation following completion of a study programme leading to an academic higher education qualification; at least 60 credits are recognised for candidates in the third-cycle doctoral programme; or
- a completed integrated master's programme leading to professions regulated by EU directives, consisting of 300 credits.

ISCED field

Field
Umetnost in humanistika

ISCED subfield

subfield religija in teologija

Qualification level

SQF 10
EQF 8
Third level

Learning outcomes

The qualification holder is be able to:

- demonstrate understanding of a selected research field and its position within the broader field of the humanities or social sciences,
- demonstrate understanding of the most complex social, cultural and religious problems, their contexts, differences and connections, and modern plurality,
- demonstrate understanding of religious and ethical texts and artistic works and the messages they contain,
- engage in dialogue as a path to a common approach to the truth,
- demonstrate understanding of alternatives and real solutions,
- demonstrate understanding of the ethical and legal frameworks of research,
- carry out autonomous creative research, formulate scientific hypotheses, think analytically, synthetically and holistically, apply and develop research methods,
- address problems at the highest level with a theoretical/methodological, critical and self-critical approach,
- acquire, record, document, use and evaluate sources of knowledge and information,
- use and develop scholarly apparatus,
- use information technology,

- demonstrate a broad sense of humanistic values,
- develop social empathy and react accordingly, show awareness of the environment and analyse positions, demonstrate autonomy and initiative,
- demonstrate a sense of group dynamics, participate in and integrate into group research in a national and international environment,
- lead the work of a team in a humanities or social sciences field,
- engage in dialogue as the only way to resolve conflicts,
- think in terms of projects and strategy and autonomously implement, lead and organise research,
- use/apply acquired hermeneutic/theoretical competences in practical circumstances,
- provide intercultural and interfaith mediation,
- participate in applied research projects,
- provide coordination between different humanities and social sciences fields,
- present scholarly findings at various levels (non-specialist, specialist, scholarly) and in various ways (written media, audio-visual media, etc.),
- use media dynamics in the mediation of humanities content,
- use audio-visual equipment in public presentations,
- use information tools in communication media,
- lead research teams,
- coordinate various interests and resolve conflicts through the use of arguments.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must have completed at least 25 credits from taught course units and 30 credits from individual study/research. In order to enrol in the third year, students must have completed all first-year course units, at least 15 credits from taught course units in the second year and 35 credits from individual second-year study/research.

Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the programme (both taught units and individual study/research), and successfully defend a doctoral dissertation. Further to a decision of the Senate of the University of Ljubljana at its 28th Session on 10 May 2005, the publication of at least one research paper is also a condition for completion of the programme, whereby students complete all programme requirements for a total of 180 credits.

Awarding body

University of Ljubljana, Faculty of Theology

URL

<http://www.teof.uni-lj.si/?lang=en>
