SLOVENSKO
OGRODJE
KVALIFIKACIJ

Doktor znanosti/doktorica znanosti s področja izobraževanja učiteljev in edukacijskih ved

Selected qualifications

Name of qualification	Doktor znanosti/doktorica znanosti s področja izobraževanja učiteljev in edukacijskih ved
Translated title (no legal status)	Doctor of Philosophy the fields of educating teachers and education sciences
Type of qualification	Doktorat
Category of qualification	Izobrazba
Type of education	Doctoral education
Duration	3 years
Credits	180 credits

Admission requirements

• A completed second-cycle study programme; or
• a completed study programme leading to professions regulated by EU directives, if consisting of 300 credits, or another integrated master's programme consisting of 300 credits; or
• a completed former study programme to obtain an academic higher education (programme prior to the Higher Education Act of 3 September 2004); or
• a completed former study programme leading to a specialisation, provided that candidates have already completed a professional higher education programme. A faculty may assign such candidates additional requirements of between 30 and 60 credits prior to enrolment in a third-cycle study programme; or
• a completed former study programme leading to a Master of Science or specialisation following the completion of study programmes leading to an academic higher education. Study requirements totalling at least 60 credits are recognised for such candidates in a third-cycle doctoral study programme.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 10
EQF 8
Third level

Learning outcomes

The qualification holder is be able to:
(general competences)

- demonstrate thorough understanding of theoretical concepts of the field – philosophical, sociological, psychological, pedagogical and adult education aspects,
- demonstrate thorough understanding and mastery of various research approaches in a scientific field,
- pose, formulate and carry out a comprehensive research process,
- independently develop new knowledge, skills, techniques, practices and materials through research work,
- resolve the most demanding problems by testing and improving known solutions and by developing new solutions,
- respond to abstract problems that extend and redefine existing procedural knowledge and practices,
- make a contribution through original research that extends the frontiers of knowledge and is important at the national and international levels,
- critically analyse, evaluate and synthesise complex ideas,
- recognise problems and search for solutions,
- participate in critical dialogue; manage and promote complex social processes within the profession;

demonstrate the ability to be critical and self-critical,
- manage the most complex work systems and scientific research projects from a broad professional and scientific field,
- communicate with colleagues and the broader scientific community and society in general about own area of expertise,
- publicly present and defend scientific studies,
- promote, within academic and professional contexts, social or cultural advancement in a knowledge-based society,
- think creatively and resolve problems,
- demonstrate knowledge of research ethics and act in accordance with them,

(subject-specific competences)

- systematically recognise and understand theory and theoretical complexes and scientific paradigms, and the development of the education of teachers and education sciences,
- demonstrate thorough understanding of quantitative and qualitative research methods and apply them appropriately in the research in this field,
- acquire and understand an extensive body of knowledge that is the focus of chosen studies,
- demonstrate personal responsibility and put forth largely autonomous initiatives in complex and unforeseen situations in professional and related environments that are linked to education in the broadest and narrower sense in the field in question,
- demonstrate a critical nature regarding the broadest implications of the application of knowledge in specific educational and professional circumstances,
- analyse in detail and reflect on social norms and relationships within the specific field that will serve as the subject of doctoral studies, manage activities with the aim of making changes thereto, and act as intermediary between the academic research and social environments,
- identify practical problems from the relevant field that can be resolved using academic research methods and instruments,
- lead original research in a selected field,
- carry out independent, original and publishable research,
- demonstrate cooperative learning and creative communication skills in the field of research, resolve problems and participate in interdisciplinary research teams.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Candidates must complete at least 40 ECTS credits during the first year from organised forms of study and successfully present a draft disposition of their doctoral dissertation prior to enrolment in the second year. Candidates must complete at least 10 additional ECTS credits during the second year from organised forms of study and have their doctoral dissertation topic approved by university bodies prior to enrolment in the third year.

Condition for obtaining certificate

In order to complete their studies, candidates must complete all requirements from organised forms of study (a total of 60 ECTS credits) and from research work (120 ECTS) in accordance with the adopted study programme.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html