

# Doktor znanosti/doktorica znanosti s področja edukacije in menedžmenta v zdravstvu

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## Selected qualifications

<b>Name of qualification</b>	Doktor znanosti/doktorica znanosti s področja edukacije in menedžmenta v zdravstvu
<b>Translated title (no legal status)</b>	Doctor of Philosophy in the field of education and management in healthcare
<b>Type of qualification</b>	Doktorat
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Doctoral education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

Into the doctoral programme can enroll anyone who has completed:

- second-cycle programme (Bologna master's degree),
- scientific master's degree or specialization after completing the study programme for obtaining a university education (upon enrollment, obligations in the amount of at least 60 ECTS are recognized),
- specialization after completing the study programme for the acquisition of professional higher education (upon enrollment, additional study obligations are determined in the range of 30-60 ECTS at the discretion of the doctoral study commission),
- study programme for obtaining an university education (before the introduction of the Bologna reform - 240 ECTS).

## ISCED field

Field  
Zdravstvo in socialna varnost

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivosti/zidi,  
pretežno zdravstvo in socialna varnost

## Qualification level

SQF 10  
EQF 8  
Third level

## Learning outcomes

Qualification holders are qualified to:

General competences:

- comprehensive critical thinking, ability to analyze, synthesize and anticipate solutions in the field of health, medical, educational, business, administrative, organizational, legal and other sciences (interdisciplinarity),
- ability to independently develop new knowledge and solve the most demanding scientific and professional problems,
- knowledge and application of research methodology (methods, procedures, processes and technology),
- ability to creatively use knowledge in a professional environment, the ability to identify problems and find solutions,
- knowledge and understanding of processes in the clinical environment and ability to analyze, synthesize and predict solutions or consequences,
- ability to identify needs for change and innovate,
- leading and participating in critical dialogues,
- autonomy and responsibility in decision-making,
- commitment to professional ethics,
- ability to develop a culture of non-discrimination and respect for intercultural differences,
- ability to present the acquired knowledge and research findings at domestic and foreign scientific

- conferences and in the international research environment,
- awareness of the need for self-improvement, supplementation, deepening and updating of knowledge.

Subject-specific competences:

- thorough knowledge and understanding of the development of health sciences and nursing,
- in-depth knowledge of theories, paradigms, concepts and models of education in health care (philosophical, sociological, psychological, pedagogical and anthropological aspects),
- understanding and application of modern didactic concepts,
- ability to solve problems using scientific methods and procedures,
- in-depth knowledge in the field of healthcare, nursing, business and educational sciences and their interdisciplinary integration and application,
- ability for strategic management, administration and development of the most demanding work systems according to modern organizational and economic principles,
- superior understanding and mastery of various research approaches in the scientific field,
- ability to evaluate the quality of work and achievements,
- ability to identify the impacts of technological development on the environment,
- thorough knowledge and ability to use the most modern quantitative and qualitative research methods,
- ability to independently plan and carry out research work, analyze and interpret data, formulate and substantiate opinions, positions and proposals, and prepare a research report,
- ability to actively participate in scientific conferences, research workshops, doctoral and scientific seminars in the field of health,
- thorough knowledge of standards and criteria for writing professional and scientific articles, papers, research reports, monographs, etc.,
- ability for independent planning of one's own professional career and the career of employees in business and professional or scientific environment,
- criticality regarding the broadest implications of the use of knowledge in concrete educational and professional environments,
- acting in accordance with values and value systems and professional-ethical principles.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Progression from the first to the second year:

- obtained at least 30 ECTS,
- publicly presented and positively evaluated draft of the doctoral dissertation.

Progression from the second to the third year:

- obtained at least 60 ECTS,
- obtained the consent of the faculty to the topic of the doctoral dissertation.

Conditions for admission to the defense of the doctoral dissertation:

- completed all study obligations prescribed by the programme and
- publication of at least one article from the content of the dissertation in an appropriate publication recognized by the faculty.

## Condition for obtaining certificate

The condition for the completion of studies is the successful completion of all study obligations prescribed by the programme in the amount of 180 ECTS.

## Awarding body

UNIVERSITY OF NOVO MESTO, FACULTY OF HEALTH SCIENCES

URL

[https://fzv.uni-nm.si/en/3rd\\_cycle/](https://fzv.uni-nm.si/en/3rd_cycle/)

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