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# Doktor znanosti/doktorica znanosti s področja analize politik

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## Selected qualifications

Doktor znanosti/doktorica znanosti s področja prevodoslovja 

<b>Name of qualification</b>	Doktor znanosti/doktorica znanosti s področja analize politik
<b>Translated title (no legal status)</b>	Doctor of Philosophy in the field of policy analysis
<b>Type of qualification</b>	Doktorat
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Doctoral education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

- A completed second-cycle study programme; or
- a completed study programme leading to an academic higher education qualification (adopted before 11 June 2004); or
- a completed former study programme leading to a specialisation, provided that candidates have already completed a professional higher education programme adopted before 11 June 2004; for enrolment in a third-cycle doctoral study programme, the relevant body of the member institution defines course units totalling between 30 and 60 credits at the proposal of the area coordinator responsible for doctoral studies; or
- a completed former study programme leading to a master's degree or specialisation following completion of a study programme leading to an academic higher education qualification adopted before 11 June 2004; for enrolment in a third-cycle doctoral study programme, the relevant body of the member institution recognises course units totalling at least 60 credits at the proposal of the area coordinator responsible for doctoral studies.
- a completed study programme leading to professions regulated by EU directives, or another integrated master's degree programme consisting of 300 credits.

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska znanost

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno družbene vede, novinarstvo in informacijska znanost

## Qualification level

SQF 10  
EQF 8  
Third level

## Learning outcomes

Qualification holders are qualified to:  
(general competences)

- perform highly complex analytical work independently,
- analyse social phenomena,
- advise on various trends in social events, development and management,
- synthesise knowledge in a specific field and apply it in the resolution of a specific problem,
- synthesise and contextualise analytical findings,
- independently carry out, coordinate, manage and organise research,
- use and further develop various research methods and techniques,
- demonstrate autonomy and self-initiative in research work,
- very broadly, critically and reflectively understand a selected environment, the structures and functioning of (legal) norms and institutions, and the dynamics of development,

- plan, evaluate and look to the future,
- anticipate the development of events,
- differentiate between the essential and non-essential and search for more long-term solutions to fundamental problems,
- appropriately communicate research achievements,
- express themselves in writing, make a public presentation and argue a point of view,
- express themselves verbally and give clear, active and well-argued presentations,
- lead a team and/or group, cooperate, show a cooperative spirit,
- respect the opinions of others and fulfil an agreed role within a team or group,
- break down, determine the sequence of and coordinate work tasks, and select methods and modes of work in accordance with the standards of the profession,
- master, manage and mediate conflicts,
- negotiate, argue and formulate negotiating positions,
- work flexibly in all social environments and in different cultural contexts, including international cooperation; demonstrate interdisciplinary skills and understanding of cultural pluralism,
- make contact within and outside an organisation, and manage formal and informal relations,
- apply research ethics and humanistic values to work in all work environments,
- demonstrate a broad horizon in the humanities and social sciences and undertake high-quality interdisciplinary research,

(subject-specific competences)

- develop the knowledge and skills necessary for a suitably theoretically and methodologically based analysis of public policy phenomena, the analysis and evaluation of existing policies and the formulation of public policy recommendations,
- mastery of the methodological knowledge and skills necessary for high-quality internationally comparable research (this is very important in the analysis of foreign experiences and examples of good practice in the field of individual public policies in different social and political contexts, and at the same time develops the necessary critical attitudes towards learning from others – lesson-drawing),
- demonstrate critical awareness of ethical dilemmas in public policy research and sensitivity towards current reconceptualisation of ethical dilemmas and responses to them in the process of formulating deliberative policy analysis in globalised circumstances,
- communicate with public policy stakeholders both in the research process and in reporting research results to different sections of the public (academic public, non-academic users of research results, general public, mass media).

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed taught course units totalling at least 40 credits. Candidates who have completed all taught course units from the first and second years

and whose doctoral dissertation topic has been approved by the University of Ljubljana may enrol in the third year.

## **Condition for obtaining certificate**

Candidates must successfully complete all study requirements prescribed by a programme and successfully defend their doctoral dissertation. Doctoral candidates must publish at least one scholarly article in the field of their doctorate in a publication recognised as relevant by the Faculty of Arts and the Faculty of Social Sciences. The doctoral candidate must be the lead author of the article. The scholarly article must be published or accepted for publication before the defence of the doctoral dissertation.

## **Awarding body**

University of Ljubljana, Faculty of Arts and Faculty of Social Sciences

URL

<https://www.fdv.uni-lj.si/en/home>

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