SLOVENSKO
OGRODJE
KVALIFIKACIJ

# Diplomirani socialni pedagog (un)/diplomirana socialna pedagoginja (un)

## Selected qualifications

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| **Name of qualification** | Diplomirani socialni pedagog (un)/diplomirana socialna pedagoginja (un) |
| **Translated title (no legal status)** | Bachelor of Arts in social pedagogy |
| **Type of qualification** | Diploma prve stopnje (UN) |
| **Category of qualification** | Izobrazba |
| **Type of education** | Academic bachelor's education |
| **Duration** | 4 years |
| **Credits** | 240 credits |
| **Admission requirements** | • Matura or<br>• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme. |

## ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield  izobraževalne znanosti

## Qualification level

SQF 7
EQF 6
First level

## Learning outcomes

The qualification holder will be able to:
(general competences)

- communicate, provide advice and work as part of a team,
- demonstrate a capacity for synthetic, analytical and creative thinking and problem-solving,
- apply knowledge flexibly in practice,
- be autonomous, (self-)critical and reflective, carry out (self-)evaluation and strive for quality,
- demonstrate general knowledge, communicate with experts from other professional and academic fields,
- demonstrate initiative/ambition (value of ongoing personal development and professional training),
- demonstrate information literacy,
- manage time, undertake own preparations and planning, and check own implementation of plans,
- communicate in a foreign language,
- demonstrate knowledge and understanding of social systems, leadership and institutional frameworks of work (particularly of processes in education and culture),
- demonstrate openness and sensitivity to people and social situations,
- demonstrate knowledge and understanding of the development processes, differences and needs of the individual,
- demonstrate knowledge of concepts in education and their philosophical and historical foundations,
- demonstrate knowledge and understanding of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- use of information and communication technologies in education,
- demonstrate understanding of individual values and value systems and deal with questions of professional ethics,
- demonstrate knowledge and understanding of and an orientation towards inclusive, non-discriminatory work and multiculturalism,

(subject-specific competences)

- demonstrate knowledge of the theoretical bases of the field of social pedagogy and apply them in practice,
- demonstrate knowledge and critical understanding of various deviance phenomena,
- demonstrate understanding of the processes of stigmatisation, marginalisation, social exclusion and their prevention,
- demonstrate understanding of various forms of personal and social violence and their causes,
- demonstrate knowledge, understanding and consideration of the individual through the prism of various theoretical models,
- demonstrate understanding of diversity as a quality, accept difference, deviance and other cultures and subcultures; work in a non-judgemental manner,

- demonstrate empathy and openness in communication,
- demonstrate awareness of and capacity for reflection on own contributions in work with people; take responsibility for own professional development; be motivated for supervision- and intervision-based forms of work,
- assess quality and opportunities in the individual's social networks (family, neighbours, institutions, etc.),
- demonstrate understanding of the functioning of institutions and the impact of institutions on users and raise awareness of own institutional involvement,
- plan and design individualised programmes of social pedagogy,
- demonstrate understanding of and proficiency in various forms of social pedagogy work (preventive, educational, counselling-based, compensatory, socially integrative, etc.),
- undertake professional work oriented towards the life field of the user; work in existing social conditions,
- cooperate and work with parents, families and the user's other important social groups,
- undertake educational/counselling work with individuals and groups in the context of institutions,
- undertake extra-institutional and community work,
- cooperate in multidisciplinary expert groups, project groups, analytical groups, evaluation groups,
- prepare, lead and evaluate special social pedagogy projects (e.g. voluntary or preventive work projects, advocacy, self-help groups, etc.),
- carry out social marketing work (implementation and promotion of social pedagogical principles in public),
- carry out analysis and research in the field of social pedagogy in order to develop practice.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

A general condition for progression from one year to the next is the completion of at least 54 credits. Students must make up missing credits from a previous year during the following year at the latest.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

To complete their studies, students must complete all credits envisaged in all parts of the programme

(compulsory, elective, etc.). Students complete their studies with a presentation and a defence of a diploma project.

## Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html