
Diplomirani socialni delavec (un)/diplomirana socialna delavka (un)

Selected qualifications

Name of qualification	Diplomirani socialni delavec (un)/diplomirana socialna delavka (un)
Translated title (no legal status)	Bachelor of Arts of social work
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	3 years
Credits	180 credits

Admission requirements

- Matura or
- vocational matura in any four-year programme and examination in the matura subject English or German (if the candidate has already taken this in the vocational matura, then an examination in the matura subject history) or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field
Zdravstvo in socialna varnost

ISCED subfield

subfield socialno delo in svetovanje

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder is qualified to:
(general competences)

- know and understand concepts, theories and phenomena as well as the methods and procedures of social work. (For instance: social contexts, legal regulations, institutions, public policy and administration, human resources management and so on),
- analyse and synthesise. (For instance: analysing social phenomena and events; synthesising sectoral knowledge, understanding the links between the difficulties of individuals and the wider social context, recognising and removing systemic barriers),
- apply knowledge, procedures and methods. (For instance: application of knowledge and procedures of enhancing the power of users, jointly seeking and co-creating support networks, co-creation of working relations, advocacy and inclusion of underprivileged people; application of knowledge of the structural characteristics of marginalisation, use of various resources for support and help; use of research methodological tools; use of modern approaches and principles, coordination of work assignments and selection of methods and ways of working in accordance with the standards of the profession),
- think and act strategically. (For instance: joint planning and evaluation, predicting the development of events, differentiating between the essential and non-essential, co-creating longer-lasting solutions to fundamental problems, stance of advocacy),
- apply critical and ethical self-reflection in thinking and actions. (For instance: commitment to professional ethics in the social environment through respect for the principles of non-discrimination and multi-culturalism, reflection on own involvement),
- recognise, understand and respond to diversity. (For instance: addressing one's own prejudices and discriminatory behaviour, recognising racist and discriminatory behaviour and social ideologies and working actively to counter them, working flexibly in various social and cultural settings; recognising, noting and documenting personal stories of users/their difficulties, needs, goals, resources etc., differences between them and responding to them),
- recognise and understand human hardships and crises tied to socially and personally determined circumstances (in the lives of individuals, families, groups, collectives, communities),

- co-create desired outcomes with consideration for the user's perspective. (Ability to monitor and balance circumstances such as articulation of previously unreflected conflicts, establishing a working relationship and personal contact, joint definition of problems and desired solutions, conducting talks aimed at the agreed desired outcomes, negotiation),
- exercise communication skills. (Abilities in communication, listening, summarising, written expression, public presentation and debate, spoken expression, clear, active presentation of an argument, use of communication and information technology),
- be innovative. (Abilities in (co-)creating original or other concepts, solutions, procedures – instead of already established procedures that are not effective in the given circumstances),
- work in a team, group and project. (Willingness to cooperate, consideration for other opinions and fulfilment of agreed role within a team or group, ability to cooperate and represent the position of the profession in an interdisciplinary environment),
- network. (For instance: making contacts within an organisation and outside it, mastering formal and informal relations, skill in the use of networks in the context of the problem in hand and so on),
- jointly manage and co-manage. (For instance: abilities in coordinating, organising, advising, managing and so on with users and professional colleagues),
- work in an international and plural professional environment. (For instance: ability to understand global processes, articulate and represent the profession in an international environment, work in international professional bodies, write and be published in international publications),
- be professional: ability of professional discipline, concern for own professional development, for the development, recognition and standing of the profession and communication of knowledge,

(subject-specific competences)

- show familiarity with and consistent use of SW language,
- co-create original projects of support and help in dialogue with users and other stakeholders in a specific area of SW,
- understand the operation of institutions and improve institutional practices in a specific area of SW,
- know and understand the development history of professional terms and practices in a specific area of SW,
- read with a critical eye professional idioms (discursive or epistemological analysis) and their effects on a specific area of SW,
- within original projects of support and assistance, link the experience of users with the doctrine of the SW profession so that it will be useful for them,
- exercise knowledge and aptitude in applying professional methods and procedures in a specific area of SW,
- know and apply contributions from other professions that are important for SW (sociology, psychology, anthropology, pedagogy, law and so forth),
- know and co-create innovations and innovative professional approaches in a specific area of SW,
- recognise and master own feelings and seek help for oneself,
- maintain and advocate the professional autonomy of SW in dialogue with various actors, institutions and the public,
- analyse the social context and protect resources, support integrative processes and co-create changes in the community in cooperation with the community,
- exercise knowledge and aptitude in the joint analysis of needs and plan and co-create appropriate services in a specific area of SW,
- exercise aptitude and knowledge in enabling access to important resources and means, and use networks in a specific area of SW,
- be capable of reasoned debate and of co-creating desired outcomes (e.g. problem-solving) in a specific area of SW,
- show knowledge and establishing of first contact and working relations in a specific area of SW,
- exercise knowledge and conversation skills (cognisance, negotiation, reaching agreement), steering conversations towards desired outcomes in a specific area of SW,
- show know-how, record and document in a specific area of SW,

- co-creation of approaches and working methods with regard to the individual needs of users,
- co-manage risk in a specific area of SW,
- cooperate in supervision, intervention and other forms of support for one's own practice of social work within one's own learning group or in the field,
- exercise professional reflection on own practice in a specific area of SW,
- research and reflect on the personal involvement of participants in SW procedures,
- enact the position and ethic of involvement in original support projects and
- assistance in SW,
- critically evaluate the implications of the issues of culture, race, gender, age, varying abilities and sexual orientation for SW,
- exercise autonomy in carrying out specific assignments in the professional practice of SW,
- take ethical and professional responsibility for being a social worker,
- apply research procedures and methods for performing research,
- critically and self-critically judge and evaluate research carried out,
- obtain new information, analyse data and interpret results,
- apply knowledge of the approaches of evaluation research to draw up an evaluation plan.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may enrol in a higher year if by the end of the academic year they have met all requirements defined by the study programme for enrolment in a higher year. Progression to a higher year of social work studies is conditional on all examinations of the previous year being passed.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

Students successfully complete their studies when they have passed all the examinations of the course (180 credits), have completed practical training (50 credits) and have completed their diploma assignment with a successful defence (10 credits).

Awarding body

University of Ljubljana, Faculty of Social Work

URL

<https://www.fsd.uni-lj.si/en/>
