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# Diplomirani psiholog (un)/diplomirana psihologinja (un)

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## Selected qualifications

Name of qualification	Diplomirani psiholog (un)/diplomirana psihologinja (un)
Translated title (no legal status)	Bachelor of Arts in psychology
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	3 years
Credits	180 credits
Admission requirements	<ul style="list-style-type: none"><li>• Matura or</li><li>• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.</li></ul>

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska  
znanost

## ISCED subfield

subfield psihologija

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- demonstrate a broad general perspective,
- analyse, synthesise and envisage solutions and consequences,
- demonstrate familiarity with and use scholarly apparatus,
- display critical and self-critical judgement (critical reading and understanding of texts, awareness of own positions, assumptions, partialities, strengths and weaknesses),
- apply knowledge in practice,
- find and use information, demonstrate information literacy and use modern information and communication technologies,
- demonstrate communication skills, communicate in an international environment, communicate knowledge or findings both orally and in writing, speak in front of an audience,
- demonstrate social skills and a cooperative spirit, work in a group, moderate a group,
- prepare and implement project work,
- manage own professional development,
- show independence and initiative,
- demonstrate knowledge and understanding of and give due consideration to the essential characteristics of differences between individuals, groups and cultures and the development of these differences,
- demonstrate a capacity for ethical reflection and a commitment to common ethical principles,

(subject-specific competences)

- demonstrate understanding of the general structure of psychology and the links between its disciplines,
- demonstrate mastery of concepts and knowledge and understanding of research-related and applied methods, procedures and processes in various fields of psychology,
- demonstrate coherent mastery of the basics of psychology, integrate knowledge from various fields and apply it,
- demonstrate knowledge and understanding of the foundations and history of psychology,
- autonomously read and understand psychological literature,
- address concrete psychological problems using critical analysis, scientific methods and procedures: demonstrate a capacity to define a problem, analyse theoretical starting points of research and hypotheses, select an appropriate research strategy, draw up a research plan, carry out research and evaluate results obtained, report on discoveries,
- demonstrate knowledge of the basics of the measurement of various psychological phenomena,

understand the characteristics of psychological texts and analyse them, and interpret the results of such analysis,

- demonstrate familiarity with the fields and methods of psychological diagnostics,
- demonstrate familiarity with the fields and theory of psychological counselling,
- use various methods of collecting and processing quantitative and qualitative data and some psychological screening tests,
- demonstrate understanding of and use the methods of basic statistics and some types of multivariate statistics and carry out research and technical work in the field of social science research and marketing,
- place new information and interpretations in the context of psychology,
- develop skills and expertise in the application of knowledge in various fields of psychology,
- demonstrate social competences for work in and for society, including: sensitivity towards the psychological aspects of social problems; knowledge and understanding of and respect for individual, group and cultural differences; research and understanding of interpersonal relations and the application of the knowledge acquired in various social practices; understanding of social, emotional, motivational, cognitive and other processes in the self and in others in various contexts; the capacity to establish and maintain an appropriate relationship with a patient (in data collection, test situations, conducting interviews, observation, etc.) and the capacity to communicate adequately with them,
- cooperate creatively in a team of experts, participate in a modern manner in processes of co-creating new findings and practical activities in various social practices,
- demonstrate a commitment to professional ethics in psychology.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits; in order to progress to the third year students must have completed all course units prescribed by the curriculum and individual syllabuses for the second year, for a total of 60 credits. In order to progress to the third year students must therefore have completed prescribed course units totalling 120 credits.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and subject syllabuses, for a total of 180 credits.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://psy.ff.uni-lj.si/en/>

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