
Diplomirani geograf (un) in .../diplomirana geografinja (un) in ...

Selected qualifications

Name of qualification	Diplomirani geograf (un) in .../diplomirana geografinja (un) in ...
Translated title (no legal status)	Bachelor of Arts in geography and ...
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	3 years
Credits	180 credits

Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in the matura subject of Geography; if the candidate has already passed this subject in the vocational matura, an examination in any other matura subject (the selected subject may not be a subject which the candidate has already taken in the vocational matura); or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field
Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield sociologija in študiji kultur

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder will be able to:
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- participate in the resolution of technical issues,
- demonstrate familiarity with basic research methods and transfer them creatively from one field to another,
- integrate knowledge and skills acquired across the two disciplines and with other, different fields,
- transfer own knowledge to other problem areas (ability to transfer) and address them in an intradisciplinary manner,
- demonstrate flexibility when defining and addressing concrete issues as a result of knowledge of two specialist fields,
- demonstrate a more comprehensive approach to recording and addressing problems,
- use two different specialised discourses that enable clearer argumentation,
- communicate on the basis of understanding of two perspectives, in a manner that facilitates successful inclusion in teamwork,
- contextualise information from a double perspective,
- respond more easily and more competently to new challenges and adapt to them and/or modify them,
- demonstrate a commitment to professional ethics and develop reflection on ethics, including in the wider social context,
- collect bibliographic and other data from databases and other sources,
- use ICT to find, select, process and present information,
- participate in the assessment and quality assurance of own work,
- develop and participate in the development of effective interpersonal relations,
- constantly improve already acquired knowledge and show willingness to build on it,

- demonstrate familiarity with an academic field (broad general knowledge),
- critically read and understand texts,
- demonstrate familiarity with and use scholarly apparatus,
- autonomously acquire and use sources, knowledge and information,
- demonstrate familiarity with information technology (information literacy); use information tools for communication, distance collaboration, e-learning,
- demonstrate openness to alternative views and solutions,
- demonstrate focus on realistically feasible solutions,
- participate in the preparation and organisation of project work,
- transfer knowledge into everyday practice,
- give public presentations,
- work autonomously and take part in group work,
- manage their own professional development,
- undertake self-criticism and offer well-argued criticism of others,
- set out and defend their own rights, interests and needs,
- show independence, initiative and dynamism of ideas,

(subject-specific competences)

- demonstrate knowledge and understanding of the basic theoretical and philosophical starting points of geography,
- demonstrate coherent mastery of geographical content and integrate knowledge from different fields,
- demonstrate knowledge of the history and development of geography, geoinformatics and cartography,
- integrate geographical knowledge with knowledge of other natural science, social science and humanities disciplines,
- use, analyse and synthesise knowledge acquired through autonomous study of academic texts in the field of geography and related disciplines,
- demonstrate thorough and broad-based knowledge of the synthetic and complex character of the study of geography,
- critically apply basic quantitative and qualitative methods and skills to the collection, storage, analysis and presentation of geographical data and information,
- demonstrate understanding of basic facts about our solar system and the Earth as a planet,
- demonstrate in-depth knowledge of and evaluate the natural and social characteristics of Slovenia and their importance for the past, present and future development of the country,
- demonstrate mastery of geographical research methods and procedures and spatial processes (knowledge of research in social and physical geography with an emphasis on the geographical study of population, settlement, economy, social and cultural geography),
- demonstrate in-depth knowledge of and evaluate the regional geographical characteristics of Slovenia, Europe and Russia, and selected continents (Asia, Africa, North America, Latin America and Australia with Oceania),
- analyse in detail landscape development factors and their interconnectivity,
- analyse and synthesise phenomena and processes in natural and social geography as a basis for understanding the principles of sustainable development at the regional, national and global levels and for responsible environmental management,
- demonstrate understanding of the practical social value of geography,
- lead study circles, extracurricular activities, research camps, workshops, project days and weeks, and fieldwork

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first to the second year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits. In order to progress from the second to the third year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the second year, amounting to 60 credits, in other words a total of 120 credits for the first and second years.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

In order to complete a two-subject programme, students must complete all course units prescribed by the study programme and the syllabuses of individual subjects, for a total of 90 credits. The overall programme is only completed when students have completed all course units in both chosen disciplines, as laid down by the study programmes and individual subject syllabuses, for a total of 180 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://geo.ff.uni-lj.si/english/1-stopnja-geografija>
