



Archived

# Diplomirani ekonomist (vs)/diplomirana ekonomistka (vs)

## Selected qualifications

Diplomirani poslovni informatik (vs)/diplomirana poslovna informatičarka (vs)	
Diplomirani inženir mehatronike in adaptronike (un)/diplomirana inženirka mehatronike in adaptronike (un)	
Compare Selected	Clear

Name of qualification	Diplomirani ekonomist (vs)/diplomirana ekonomistka (vs)
Translated title (no legal status)	Diploma in economics (vs)
Type of qualification	Diploma prve stopnje (VS)
Category of qualification	Izobrazba
Type of education	Professional bachelor's education
Duration	3 years
Credits	180 credits

## Admission requirements

- Matura or
- vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Poslovne in upravne vede, pravo

## ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno poslovne in upravne vede, pravo

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- understand the features of companies, their management and the changing external environment in which companies operate,
- demonstrate autonomy in professional work and in making decisions,
- develop communication skills,
- judge the unique qualities of cultures and their influence on companies, international business and management,
- integrate and argue for solutions to various cases/issues/challenges in the field of entrepreneurship and international operations,
- demonstrate mastery of the selection of competences that a manager must possess, including an understanding of differences and intercultural awareness,
- demonstrate adaptability, flexibility, effective self-organisation, planning, behaviour, motivation and initiative-taking,
- demonstrate skills such as interpersonal and communication skills and the ability to make good presentations using various ICT,
- learn on their own initiative, read and pursue individual and group work with effective use of sources,
- manage study and professional activities in an integrated and systematic form, applying appropriate methodology,
- act and decide by taking into account professional ethics,

(subject-specific competences)

- demonstrate clear knowledge and accurate understanding of key factors of entrepreneurship and international operations,
- demonstrate /with critical judgement/ developing practice and theory in the field of entrepreneurship and management,
- adapt and merge, through critical thinking, various ideas in international business literature,
- demonstrate a clear understanding and knowledge of economic, ethical, environmental, legal, political, sociological and technological factors together with their effects on the local, national and

international level based on strategy, behaviour and management in companies,

- demonstrate understanding and application of legal knowledge, the system and policies in domestic and a selected international area,
- evaluate accounting information and financial reports,
- make decisions based on accounting information,
- communicate fluently in a foreign language,
- collaborate in the development and improvement of a company's international business strategies, be aware and take account of risks in entrepreneurship and international operations,
- use information and communication technologies,
- interpret and reason cases and events through critical thinking, analysis and synthesis in a professional context,
- make a business plan,
- integrate, exchange and activate knowledge in a company,
- solve professional problems using acquired professional knowledge,
- manage teams and engage in team building (cooperative work), demonstrating a willingness to participate in constructive discussions in a socially and ethically acceptable way.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students may progress to the next year if by the end of the academic year they have completed all requirements defined by the study programme for progression to the next year.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

Students must meet all requirements defined by the study programme to complete their studies.

## Awarding body

Independent higher education institution, ERUDIO Business School

URL

<https://www.erudio.si/en/>

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