Archived

Diplomirani ekonomist - poslovni informatik (vs)/diplomirana ekonomistka – poslovna informatičarka (vs)

Selected qualifications

Name of qualification

Diplomirani ekonomist - poslovni informatik (vs)/diplomirana ekonomistka – poslovna informatičarka (vs)

Translated title (no legal status)

Diploma in economics – business IT (vs)

Type of qualification

Diploma prve stopnje (VS)

Category of qualification

Izobrazba

Type of education

Professional bachelor's education

Duration

3 years

Credits

180 credits

Admission requirements	• Matura or • vocational matura; or • school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.
ISCED field	Field Poslovne in upravne vede, pravo
ISCED subfield	subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno poslovne in upravne vede, pravo
Qualification level	SQF 7 EQF 6 First level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate familiarity with and understanding of processes in the business environment and analyse, synthesise and envisage solutions to them and their consequences,
- conduct research in the field of administration and business operations, IT and computing,
- plan organisational and IT changes necessary for introducing, using and ensuring quality in all fields of work within institutions,
- independently and autonomously use, supervise and maintain software to fulfil organisational and IT functions,
- master IT at all levels of software transformation,
- develop communication skills in the local and international environment,
- work in a team and on projects,
- demonstrate a capacity for ethical reflection and a commitment to professional ethics in the business environment, show respect for non-discrimination and multiculturalism in an organisation and its (international) environment,
- establish and maintain partner relations with co-workers, the employer and other users or groups (local community, advisory services, the commercial sector etc.) and pursue tolerant dialogue,
- demonstrate familiarity with and understanding of the developmental aspirations, differences and needs of the individual and pursue continuing education and lifelong learning,

(subject-specific competences)

- understand the fundamental knowledge, master skills and integrate the two fields of administration and business operations and computing and IT,
- understand critical analysis methods and development of theories, and apply them in solving specific work problems,
- show a knowledge and understanding of the history, background and general structure of the fundamental disciplines and their sub-disciplines in the fields of business and administration and computing and IT,
- coherently master fundamental knowledge in both fields of study and integrate and apply it in practical implementation,

- independently use, develop and maintain information and communication technologies and systems in the area of administration and business operations,
- demonstrate familiarity with the method of presenting, recording and modelling information,
- present a problem in the form of an algorithm,
- plan systems,
- develop software,
- understand computer systems and architectures,
- understand, apply and develop computer communication,
- demonstrate familiarity with the capabilities and limitations of IT,
- plan and deal with changes, develop organisational and management skills for leadership, mentoring and advisory work, and verify and assess employees' achievements and provide feedback,
- pursue self-education and select new information and include it in the working process,
- understand the needs of the individual or group, taking into account environmental factors (physical, social, cultural).

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students must acquire at least 45 credits from the first year to progress to the second year, and acquire at least 45 credits from the second year and complete all requirements from the first year (totalling 105 credits) to progress to the third year.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

In order to complete their studies, students must complete all programme course units comprising 180 credits.

Awarding body

Novo mesto Higher Education Centre, Administration and Business College

URL

http://fupi.vs-nm.si/en/1st_cycle/business_informatics/