

Diplomirani biopsiholog (un)/diplomirana biopsihologinja (un)

Selected qualifications

Name of qualification

Diplomirani biopsiholog (un)/diplomirana biopsihologinja (un)

Translated title (no legal status)

Bachelor of Science in biopsychology

Type of qualification

Diploma prve stopnje (UN)

Category of qualification

Izobrazba

Type of education

Academic bachelor's education

Duration

3 years

Credits

180 credits

Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in one of the matura subjects; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
 school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field

Naravoslovje, matematika in statistika

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno naravoslovje, matematika in statistika

Qualification level

SQF 7 EQF 6 First level

Learning outcomes

The qualification holder will be able to:

(general competences)

- demonstrate knowledge and understanding of the foundations and history of biopsychology,
- demonstrate mastery of concepts and knowledge and understanding of research-related and applied methods, procedures and processes in various fields of biopsychology,
- demonstrate coherent mastery of the basics of biopsychology, integrate knowledge from various fields and apply it,
- autonomously read and understand literature on biopsychology,
- address concrete biological and psychological problems using critical analysis, scientific methods
 and procedures: demonstrate a capacity to define a problem, analyse theoretical starting points of
 research and hypotheses, select an appropriate research strategy, draw up a research plan, carry
 out research and evaluate results obtained, report on discoveries,
- cooperate in an expert team, participate in a modern manner in processes of co-creating new findings and practical activities in various scientific and social practices,
- demonstrate mastery of social competences for work in and for society, including: sensitivity
 towards the psychological aspects of social differences, knowledge and understanding of and
 respect for individual, group and cultural differences in various scientific and social practices,
 understanding of social, emotional, motivational, cognitive and other processes in the self and in
 others in various contexts, the capacity to establish and maintain an appropriate relationship with
 the subject (conducting interviews, observation, test situations, data collection, etc.) and a capacity
 for adequate communication,
- demonstrate a commitment to biopsychological practice,

(subject-specific competences)

- place psychology in the broader social context,
- communicate in the context of global psychological science and in society,

- demonstrate understanding of the general structure of biopsychology and the links between its disciplines,
- demonstrate knowledge and understanding of the foundations and history of biology and psychology,
- autonomously read and understand biological and psychological literature,
- demonstrate knowledge of the fields and methods of psychological diagnostics,
- demonstrate knowledge of the basics of the measurement of various biopsychological phenomena, understand the characteristics of biological and psychological texts and analyse them, and interpret the results of such analysis,
- demonstrate knowledge of the fields and theory of psychological counselling,
- demonstrate understanding of and apply statistical methods and some forms of multivariate statistics, logic and rational reflection,
- carry out research and professional work in the field of the natural sciences, social research and marketing,
- develop skills and expertise in the application of knowledge in various fields of psychology,
- place new information and interpretations in the context of biology and psychology.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may progress to the next year if they have completed at least 42 credits from the current year and all course units from the previous year.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

In order to complete the programme, students must complete at least 180 credits, which includes all course units within individual subjects of the programme (homework, seminars and examinations) and the preparation and defence of a concluding project assignment, to be defended in the context of a seminar.

Awarding body

University of Primorska, Faculty of Mathematics, Natural Sciences and Information Technologies URL

http://www.famnit.upr.si/en