

# Diplomirani anglist (un) in .../diplomirana anglistka (un) in ...

## Selected qualifications

Gastronom hotelir/gastronomka hotelirka	<input type="checkbox"/>
Izdelovalec/izdelovalka nakita	<input type="checkbox"/>
Compare Selected	Clear

### Name of qualification

Diplomirani anglist (un) in .../diplomirana anglistka (un) in ...

### Translated title (no legal status)

Bachelor of Arts in English language and literature and ...

### Type of qualification

Diploma prve stopnje (UN)

### Category of qualification

Izobrazba

### Type of education

Academic bachelor's education

### Duration

3 years

### Credits

180 credits

### Admission requirements

- Matura or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:

(general competences)

- develop communication skills in a multilingual and multicultural environment,
- analyse, synthesise and focus on the creative resolution of problems,
- demonstrate proficiency in the research methods of linguistics and literary sciences and apply them critically,
- undertake autonomous study and professional work,
- work in a team,
- apply knowledge in practice,
- use information and communication technologies effectively,
- think critically and undertake self-reflection,
- develop communication skills for tolerant specialised discourse,
- pursue lifelong learning,

(subject-specific competences)

- demonstrate knowledge of the English linguistic system at all levels,
- communicate orally and in writing in English,
- use language in accordance with sociolinguistic, pragmatic, cultural/intercultural and other contextual rules,
- transfer theoretical descriptions of language into practical work with texts,
- demonstrate knowledge and understanding of the history of English language and literature,
- demonstrate proficiency in English orthography and orthoepy,
- demonstrate understanding of lexical and word-formational phenomena from the point of view of modern theoretical approaches,
- demonstrate knowledge of the social, cultural and ethnic aspects of the English-speaking world (history, geography, political science, culture and art, etc.),
- demonstrate understanding of English as a global language and the language of the media,
- demonstrate knowledge of regional and social variants of the English language,
- demonstrate knowledge of the English language in contact with Slovene,
- demonstrate knowledge of the characteristics of textual communication processes in relation to social context and assimilate the rules of successful communication,
- critically analyse literary works in an intercultural context,
- integrate knowledge about language and knowledge of literary theory in the evaluation of literary works,
- evaluate contemporary linguistic and literary phenomena from the point of view of historical

- linguistic and literary development,
- place knowledge of current linguistic and literary phenomena in the context of already acquired knowledge,
- demonstrate knowledge of older and modern currents in English literature,
- use modern research methods,
- use ICT in the communication and analysis of linguistic phenomena and texts in a specific social context,
- start performing independent research.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed course units from the first year of the proposed study programme amounting to at least 27 ECTS credits and a specific number of credits envisaged by the other part of the two-subject study programme. In order to progress to the third year, students must have completed all course units from the first year of the proposed study programme, amounting to 30 credits, and course units from the second year of the proposed study programme amounting to at least 27 credits; they must also complete the number of credits envisaged by the other part of the two-subject study programme.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

In order to complete the programme students must complete all course units prescribed in both parts of the two-subject study programme for a total of 180 credits (90 credits in each part of the two-subject study programme).

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/studenti/studijski-programi/?language\\_id=1#prva\\_stopnja](http://www.ff.um.si/studenti/studijski-programi/?language_id=1#prva_stopnja)

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