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# Diplomirani anglist (un) in .../diplomirana anglistka (un) in ...

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## Selected qualifications

<b>Name of qualification</b>	Diplomirani anglist (un) in .../diplomirana anglistka (un) in ...
<b>Translated title (no legal status)</b>	Bachelor of Arts in English language and literature and ...
<b>Type of qualification</b>	Diploma prve stopnje (UN)
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Academic bachelor's education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in the matura subject of English; if the candidate has already passed this subject in the vocational matura, an examination in any other matura subject; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- participate in the resolution of technical issues,
- demonstrate familiarity with basic research methods and transfer them creatively from one field to another,
- integrate knowledge and skills acquired across the two disciplines and with other, different fields,
- transfer own knowledge to other problem areas (ability to transfer) and address them in an intradisciplinary manner,
- demonstrate flexibility when defining and addressing concrete issues as a result of knowledge of two specialist fields,
- demonstrate a more comprehensive approach to recording and addressing problems,
- use two different specialised discourses that enable clearer argumentation,
- communicate on the basis of understanding of two perspectives, in a manner that facilitates successful inclusion in teamwork,
- contextualise information from a double perspective,
- respond more easily and more competently to new challenges and adapt to them and/or modify them,
- demonstrate a commitment to professional ethics and develop reflection on ethics, including in the wider social context,
- collect bibliographic and other data from databases and other sources,
- use ICT to find, select, process and present information,
- participate in the assessment and quality assurance of own work,
- develop and participate in the development of effective interpersonal relations,
- constantly improve already acquired knowledge and show willingness to build on it,
- communicate orally and in writing,

- work as part of a team,
- independently acquire knowledge and expertise,
- pursue lifelong learning in a knowledge-based society,
- analyse, synthesise and anticipate solutions and consequences,
- integrate knowledge from various humanities fields,
- autonomously resolve technical problems,
- develop a critical intellect,

(subject-specific competences)

- work in an English-speaking cultural environment,
- critically evaluate fundamental literary works in English,
- respond appropriately in a Slovene-English intercultural environment,
- identify social and regional variants of English (e.g. various registers, etc.),
- demonstrate understanding of the interdependence of texts and the civilisational, cultural and social context,
- transfer into practice basic theoretical knowledge from the field of English language, literature and culture,
- integrate knowledge from the field of English language and literature with other humanities fields,
- apply research methods in the field of English language, literature and culture,
- develop oral and written skills and reading and listening comprehension at a basic level,
- understand and create English texts at a basic level.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first to the second year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits. In order to progress from the second to the third year, students must have completed all course units prescribed by the curriculum and individual syllabuses for the second year, amounting to 60 credits, in other words a total of 120 credits for the first and second years.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and the syllabuses of individual subjects, for a total of 90 credits. The total number of credits required in order to complete the two-subject academic programme in English language and literature is 90. Within these 90 credits, students must complete:

1. all course units prescribed by subject syllabuses (84 credits),
2. a bachelor's examination (6 credits).

The overall programme is only completed when students have completed all course units in both chosen disciplines, as prescribed by the study programmes and syllabuses of individual subjects, for a total of 180 credits.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<https://anglistika.ff.uni-lj.si/en>

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