

Diplomirana medicinska sestra (vs)/diplomirani zdravstvenik (vs)

Selected qualifications

Name of qualification	Diplomirana medicinska sestra (vs)/diplomirani zdravstvenik (vs)
Translated title (no legal status)	Bachelor of Applied Science Graduate nurse
Type of qualification	Diploma prve stopnje (VS)
Category of qualification	Izobrazba
Type of education	Professional bachelor's education
Duration	3 years
Credits	180 credits
Admission requirements	<ul style="list-style-type: none">• Matura or• vocational matura, or• final examination (before 1 June 1995) for any four-year secondary school programme.
ISCED field	Field Zdravstvo in socialna varnost

Qualification levelSQF 7
EQF 6
First level**Learning outcomes**

The qualification holder will be able to:
(general competences)

- master basic knowledge and integrate knowledge from the various fields on which nursing is based,
- demonstrate knowledge of professional ethics and healthcare legislation, recognise and observe moral principles and values and apply them in professional work,
- treat individuals or groups autonomously, holistically, tolerantly, carefully and sensitively without expressing judgements while guaranteeing/protecting the rights, confidence and wishes of different individuals and groups,
- master research methods, procedures and processes, develop critical and self-critical judgement,
- develop communication abilities and skills in the professional environment (domestic and international),
- use information and communication technologies and systems in professional fields,
- develop skills in the application of knowledge in a specific professional field,
- demonstrate leadership, organisation and cooperative teamwork,
- demonstrate understanding and consideration of the diversity of the global and local environment in the organisation and provision of comprehensive nursing care,
- assume responsibility in professional work,
- accept responsibility for professional development and learning and improve own work through evaluation in order to ensure the quality of services,
- undertake training, education and mentoring,

(subject-specific competences)

- incorporate professional ethics, legal considerations and the recognition and application of moral and ethical principles in professional work,
- treat individuals or groups holistically, tolerantly, carefully and sensitively, guarantee and protect the rights and wishes of individuals and different groups,
- provide education for the maintenance of health and well-being to healthy and sick populations, social communities, groups and individuals,
- demonstrate knowledge of and apply the different rules, responsibilities and functions in nursing care and adapt the rules with regard to the patient's needs,
- assume responsibility for professional development and use evaluation as a means for reflection and improving own work and increasing the quality of services in the workplace,
- carry out universal and systematic adaptation of the treatment of a patient with regard to relevant physical, mental, social, cultural, psychological, spiritual and social factors,
- recognise and interpret signs of normal and changing health (establishing nursing diagnoses),
- plan, implement and evaluate individual nursing programmes in conjunction with patients, residents, relatives and others,
- incorporate quality standards with critical assessment, interpretation, synthesis and help patients make choices,
- appropriately use a range of skills and interventions and ensure optimal nursing care,

- respect the patient's dignity and privacy and the confidentiality of data,
- provide high-quality interventions in nursing care,
- provide emergency medical aid,
- implement protective measures to prevent infections,
- consider the psychological needs (emotional, mental, personal) and biological needs (comfortable accommodation, suitable food, personal hygiene and the possibility of daily activities) of the patient in care,
- consider the individual needs of the patient through the different stages of life, in health and in sickness,
- provide information, education and supervision for patients/residents and their family,
- ensure secure documentation of medical and other therapies,
- demonstrate knowledge in the field of nursing care and the ability to apply theoretical knowledge to professional work,
- demonstrate basic knowledge of natural sciences and medical sciences and their application,
- demonstrate knowledge in the fields of sociology, pedagogy, adult education and other humanities disciplines,
- demonstrate basic knowledge in the fields of ethics, law, economics and other social sciences,
- demonstrate basic knowledge in the field of information and communication technologies in nursing,
- demonstrate basic knowledge in the field of international and national healthcare,
- demonstrate basic knowledge for research,
- communicate effectively (including the use of technologies) with patients, families and social groups in normal and specific communication environments/atmospheres,
- encourage patients and their caregivers to express their problems and worries and respond appropriately depending on the situation, be it emotional, social, psychological, spiritual or mental,
- appropriately present the patient's future (prospects) in order to prevent inappropriate behaviour,
- use information and communication technologies for work in a team,
- identify the atmosphere/climate of a hospital and adapt behaviour to the situation,
- use communication and counselling techniques,
- recognise mental states such as fear, stress and depression, provide emotional support and counselling,
- keep medical documentation, write reports and use appropriate technology,
- recognise that the well-being of the patient is achieved through a combination of the efforts, activities and responsibilities of all members of the healthcare team,
- lead and coordinate a team, allocate tasks appropriately, resolve problems and make decisions,
- demonstrate good organisation, leadership and cooperative communication with all staff
- assess risk, actively promote health and ensure the safety of all people in the working environment,
- demonstrate knowledge of relevant quality standards and critically apply evaluation methodology,
- undertake mentoring, education, support, supervision of nursing students and other healthcare workers,
- demonstrate knowledge of the principles and process of nursing care and the economically efficient use of resources.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, the candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must have completed first-year requirements totalling at least 45 credits and all practical exercises and clinical practice envisaged by the programme. In order to progress to the third year, students must have completed first-year requirements (60 credits) and obtained at least 45 credits from second-year requirements and completed all practical exercises and clinical practice envisaged by the programme.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

A condition for completing studies is that the candidate has successfully completed all study requirements defined by the programme, for a total of 180 ECTS credits.

Awarding body

UNIVERSITY OF NOVO MESTO, FACULTY OF HEALTH SCIENCES

URL

http://www.fzv.vs-nm.si/en/1st_cycle/
