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# Diplomirana medicinska sestra (vs)/diplomirani zdravstvenik (vs)

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## Selected qualifications

<b>Name of qualification</b>	Diplomirana medicinska sestra (vs)/diplomirani zdravstvenik (vs)
<b>Translated title (no legal status)</b>	Bachelor of Applied Science Graduate nurse
<b>Type of qualification</b>	Diploma prve stopnje (VS)
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Professional bachelor's education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

- Matura or
- vocational matura, or
- final examination (before 1 June 1995) for any four-year secondary school programme.

In accordance with the competences of a nursing care technician, all candidates, with the exception of those who have passed a final examination or vocational matura in a healthcare technician or nursing technician programme, must complete 80 hours of an introductory nursing care programme.

## ISCED field

Field  
Zdravstvo in socialna varnost

## ISCED subfield

subfield zdravstvena nega in babištvo

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- demonstrate ethical reflection and commitment to professional ethics,
- incorporate organisational knowledge in support of successful business decisions,
- plan and supervise the implementation of care activities,
- apply scientific research methods to research in the field of nursing care,
- use modern information and communication technologies,
- acquire professional knowledge and knowledge in the field of qualitative and quantitative research methods through which he/she will be able to effectively provide evidence-based nursing,
- resolve complex technical and occupational problems,
- demonstrate proficiency in communicating with patients/residents, co-workers in a nursing and health care team and externally with other partners,
- demonstrate a professionally critical and responsible attitude and show initiative and autonomy in decision-making and leading a healthcare team,

(subject-specific competences)

- undertake promotion of health, health education and learning for understanding the connections between lifestyle and health,
- demonstrate understanding of health problems and processes for strengthening, achieving and maintaining health,
- organise, lead and supervise activities and the nursing care service,
- lead a nursing team,
- provide nursing care on the basis of medical history, nursing diagnosis and the set aims of nursing care,
- participate in the treatment process as part of a medical team and carry out diagnostic and

therapeutic programmes,

- monitor the outcomes and effects of nursing interventions and document them,
- carry out interdisciplinary and multisectoral liaison to ensure quality treatment of the patient,
- provide nursing care as part of emergency medical aid,
- undertake educational work to renew own staff,
- undertake nursing research and quality assurance,
- demonstrate knowledge and understanding of the nursing profession and the history or development of nursing,
- resolve specific problems through the application of qualitative and quantitative scientific methods,
- demonstrate mastery of the theory of nursing care and the transfer of knowledge into practice and reflection,
- demonstrate understanding of the profession and the connection with interdisciplinary fields,
- demonstrate understanding and application of the methods of critical thinking,
- acquire skills in the provision of nursing care in specific fields,
- use information and communication technologies and systems in a specific professional field, etc.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, the candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must complete examinations and clinical exercises in the following subjects: Healthcare (12 ECTS credits), Anatomy, physiology, pathology (4 ECTS credits), Care of the elderly with geriatrics (4 ECTS credits), Clinical training (9 ECTS credits). Progression to a higher year is not possible even as an exception unless the student has passed the examination in Nursing care (12 ECTS credits). In order to progress from the second year to the third year, students must have completed all first-year examinations and examinations and all exercises in the following second-year subjects: Nursing care of children and adolescents with paediatrics (5 ECTS credits), Nursing care of women with gynaecology and obstetrics (3 ECTS credits), Nursing care of internal medicine patients with internal medicine (6 ECTS credits), Nursing care in gynaecology/obstetrics (7 ECTS credits), Nursing care in paediatrics (6 ECTS credits), Nursing care in internal medicine (11 ECTS credits). Students may progress to the third year when they have accumulated 60 ECTS credits from the first year and 38 ECTS credits from the second year.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

Students complete their studies when they have met all prescribed requirements of the study programme and successfully defended a diploma thesis.

## Awarding body

University of Maribor, Faculty of Health Sciences

URL

<http://www.fzv.um.si/en/undergraduate-1st-degree-study-programme-nursing-care>

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