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# Diplomant teoloških študij (un) in .../diplomantka teoloških študij (un) in ...

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## Selected qualifications

<b>Name of qualification</b>	Diplomant teoloških študij (un) in .../diplomantka teoloških študij (un) in ...
<b>Translated title (no legal status)</b>	Bachelor of Arts in theological studies and ...
<b>Type of qualification</b>	Diploma prve stopnje (UN)
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Academic bachelor's education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in one of the matura subjects; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield religija in teologija

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:

- demonstrate autonomous and critical understanding of basic social, cultural and religious phenomena in their historical contexts,
- demonstrate understanding of texts, and of their message and diversity, and practically apply knowledge – from theory to practice,
- demonstrate competences in the field of biblical, historical and theological hermeneutics,
- compare Christianity to other religions,
- identify philosophical currents and ideas,
- critically evaluate the Church in historical, cultural, economic and political development around the world and in Slovenia,
- use specialist literature and other specialist resources such as lexicons, concordances, etc.,
- use sources and literature in foreign languages,
- apply the fundamental principles of humanities and social sciences methodology,
- consider questions using theological, biblical and philosophical methods,
- acquire, record, document, use and evaluate sources of knowledge and information,
- use information technology,
- use information tools,
- use audio-visual equipment in public presentations,
- use archive documents and literature,
- use language as a means of critical expression, active argumentation and the preparation and elaboration of theological texts,
- express beliefs, adopt a critical/self-critical spiritual/ethical attitude and undertake self-directed learning and education,
- participate in lifelong learning in order to acquire and build on skills in the general field of the humanities and direct own professional development,
- participate in dialogue,
- develop social empathy and react accordingly, and show awareness of the environment,
- analyse positions,

- demonstrate a sense of group dynamics, participate in and integrate into a group working environment,
- lead the work of a team in the field of humanities, social sciences or religion,
- communicate within the discipline and across disciplines,
- demonstrate a sense of the heterogeneity and homogeneity of different social groups,
- communicate and coordinate different interests,
- demonstrate sensitivity towards issues in the field of charity and social activity,
- transmit ethical values,
- integrate understanding, knowledge and feeling into a whole,
- generate changes and improvements,
- generate new ideas, work autonomously, show initiative and enterprise, be attentive to quality and show a desire to succeed,
- adopt a holistic approach to the human being,
- accept human beings in their unique and transcendent nature,
- analyse the influence of theological teachings on life in society,
- identify the dilemmas of modern individualism and collectivism,
- provide a theological interpretation of the experience of the world,
- consider religions in the light of modern standards of peace and raise religious awareness,
- demonstrate good basic knowledge of the religious, ecclesiastical and social situation in southern and eastern Europe,
- pursue ecumenical and interfaith dialogue,
- show sensitivity towards theological questions in the context of cultural issues in Slovenia.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to enrol in the second year, students must have completed 25 credits from the first year; in order to enrol in the third year, students must have completed 27 credits from the second year and all first-year course units (30 credits). Before defending a bachelor's seminar paper, students must have completed 87 credits from the Theological Studies programme.

## Transitions

Second-cycle master's study programmes (SQF level 8)

## Condition for obtaining certificate

In order to complete a two-subject programme, students must complete all course units prescribed in both parts of the two-subject study programme. Students must complete 180 credits (90 in the proposed subject and 90 in the other part of the two-subject programme). The credits which students are required to complete in the proposed Theological Studies programme (90 credits) include the preparation and successful defence of a bachelor's seminar paper.

## Awarding body

University of Ljubljana, Faculty of Theology

URL

<http://www.teof.uni-lj.si/?lang=en>

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