
Diplomant prava in managementa infrastrukture in nepremičnin (vs)/diplomantka prava in managementa infrastrukture in nepremičnin (vs)

Selected qualifications

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| Name of qualification | Diplomant prava in managementa infrastrukture in nepremičnin (vs)/diplomantka prava in managementa infrastrukture in nepremičnin (vs) |
| Translated title (no legal status) | Bachelor of Applied Arts in law and infrastructure and immovable property management |
| Type of qualification | Diploma prve stopnje (VS) |
| Category of qualification | Izobrazba |
| Type of education | Professional bachelor's education |
| Duration | 3 years |

Credits

180 credits

Admission requirements

- Matura, or
- vocational matura in any four-year secondary school programme, or
- final examination (before 1 June 1995) in any four-year secondary school programme.

ISCED field

Field
Poslovne in upravne vede, pravo

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi,
pretežno poslovne in upravne vede, pravo

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder is able to:

(General competences)

- innovation, creativity,
- analysis, synthesis and prediction of solutions and consequences,
- mastery of research methods, procedures and processes, development of critical and self-critical judgment,
- application of acquired knowledge in practice,
- independent work,
- team work,
- development of communication skills with emphasis in the field of law and management of infrastructure and real estate,
- ethical reflections and commitment to professional ethics,
- cooperation and teamwork,
- acquiring knowledge and applying legal theory and other interdisciplinary knowledge in concrete decision-making situations, in which real estate managers often find themselves,
- connecting various professional disciplines, with the aim of achieving legal and managerial real estate goals,
- understanding the importance of the national multicultural image in the world and Europe and managing cultural differences and national real estate dilemmas,

(Subject-specific competences)

- knowledge and understanding of the history of the development of legal sciences and other sciences in the interdisciplinary field of real estate management,
- integrating knowledge from different interdisciplinary fields,

- placing new information and interpretations in the context of the development of the profession in the field of law and management of infrastructure and real estate,
- development of skills in the use of knowledge in the field of infrastructure and real estate,
- use of information and communication technology and systems,
- understanding and mastering legal knowledge that is closely related to the field of infrastructure, real estate, ownership, economy, environment, etc.,
- understanding the concept of real estate in terms of the connection of social sciences, humanities and technical sciences,
- analysis, synthesis and prediction of solutions and consequences of phenomena in the conditions of international legal business in the field of real estate,
- understanding of urban and architectural principles of the real estate environment and interdisciplinary thinking in the case of investment planning,
- application of project management techniques and methods on a practical example,
- use of economic tools for business decisions,
- use of interdisciplinary knowledge in unpredictable real estate and business situations,
- critical choices of principles for solving concrete problems within the real estate environment.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

From the first to the second year, students can progress who have completed all obligations determined by the study programme for enrollment in a higher year by the end of the academic year or has achieved at least 42 credits in successfully passing exams in the subjects of the year in which they have enrolled.

From the second to the third year, students can progress who have completed all obligations determined by the study programme for enrollment in a higher year by the end of the academic year or has achieved at least 42 ECTS in successfully passing exams in the subjects of the year in which they have enrolled, provided that they have fulfilled all the obligations of the first year.

Transitions

Second-cycle master's study programmes (SQF level 8)

Awarding body

European Faculty of Law, New University

URL

<https://epf.nova-uni.si/en/study/>
